

INTERNATIONAL CONFERENCE

Universidad de Santiago de Chile (USACH)

BILINGUAL EDUCATION THROUGH CLIL: CURRENT CONVERSATIONS AND THE FUTURE AHEAD

NOVEMBER 4–6, 2026

VENUE: CEPEC – CRUZ DEL SUR #77 – LAS CONDES, FACULTY OF HUMANITIES

CONFERENCE PROGRAM

This program brings together the two invited keynote lectures, the roundtable discussions, and all accepted presentations across three days of conference activity. All times are Santiago local time (CLST, UTC–3). Parallel sessions run in five rooms:

AUDITORIUM

ROOM 301

ROOM 302

ROOM 303

ROOM COWORK 3

KEYNOTE

ROUNDTABLE

WEDNESDAY 4 NOVEMBER · MORNING

TOPICS: 1. CLIL Pedagogy and Practice 8. CLIL for Equity, Sustainability, and Social Inclusion
6. Bilingual Education and Educational Policy

TIME

SESSIONS AND PRESENTATIONS

09:30–10:00

AUDITORIUM - OPENING

Opening Ceremony

Welcome by Dean School of Humanities – Director of Department of Linguistics and Literature –
CLIL Conference Chair

10:00–11:00

KEYNOTE PLENARY 1

“Revisiting CLIL: Pedagogical Renewal and Global Challenges”

Dr. Darío L. Banegas
University of Edinburgh, United Kingdom
CHAIR: Roxana Orrego
Auditorium
Official Conference Photograph

11:00–11:30

Coffee break and networking

11:30–12:15

ROOM 301

Mapping the Landscape: Are Bilingual Schools in Chile Implementing CLIL?

Anne Jeanette Martin and Anne Westmacott
Pontificia Universidad Católica de Chile and Universidad de los Andes, Chile
CHAIR: Ricardo Úbeda

ROOM 302**Intelligibility for Content Learning: Integrating Phonological Scaffolding into CLIL**

María Elena Meoni Dossi

Dirección General de Educación Técnico-Profesional (UTU), Uruguay

CHAIR: Natalia Herrera

ROOM 303**Secondary Students' Voices in CLIL: Perceptions of Learning History through English in a Chilean School**

Paula Fritz

Universidad de Santiago de Chile, Chile

CHAIR: Aldo Guerra

12:15–13:00

ROOM 301**One Crew, Many Languages: The Glasgow Storyline Approach as an Action-Oriented, CLIL-Based Method for Multilingual Primary English Classrooms**

Sandra Bellet and Claudia Zeppetzauer

University College of Teacher Education Vorarlberg, Austria

CHAIR: Aldo Guerra

ROOM 302 WORKSHOP**Mindful CLIL: Supporting Focus, Emotional Regulation and Communication in Bilingual Classrooms**

Laudi Martínez

Independent · Learning Jewel, Colombia

CHAIR: Natalia Herrera

13:00–15:00

Lunch break

WEDNESDAY 4 NOVEMBER · AFTERNOON

TOPICS: 1. CLIL Pedagogy and Practice 6. Bilingual Education Policy 8. CLIL for Equity, Sustainability, and Social Inclusion

TIME**SESSIONS AND PRESENTATIONS****ROOM 301****Bridging Inclusion and Content-Based Language Teaching: Reported Practices of Teacher Educators in Chile**

María San Cristóbal G. & Mackarena Kartsevski D.

Universidad de Talca, Chile

CHAIR: Paula Fritz

15:00–15:30

ROOM 302**CLIL for Equity: Cooperative Literature-Based Learning in Vulnerable Chilean Schools**

Soffia Carbone Bruna and Erika de la Barra

Universidad de Santiago de Chile (USACH), Chile

CHAIR: Nataly Moyano

ROOM 303**Bridging Subjects: A Teacher Coaching Model for the Design and Implementation of Interdisciplinary Bilingual Experiences under the CLIL Approach in Primary Education**

Camila Martínez

Instituto Hebreo Dr. Chaim Weizmann, Chile

CHAIR: Ricardo Úbeda

15:30–16:00

ROOM 301

Democratizing Bilingualism: Implementing CLIL Pedagogy in Physics and English within Chilean Public Education

Macarena Bravo

English Teacher Education Program (PEI), Faculty of Humanities, USACH, Chile

CHAIR: Paula Fritz

ROOM 302

Historical Processes concerning Bilingual Education in Uruguay

Patricia Carabelli

CELEX, Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay

CHAIR: Nataly Moyano

ROOM 303

Embedding a CLIL Module in a Chilean Teacher Preparation Program: Lessons Learned

Eric Gómez

Universidad San Sebastián / Universidad de Salamanca, Chile-Spain

CHAIR: Néstor Singer

16:00–16:30

Coffee break

16:30–17:30

AUDITORIUM

ROUNDTABLE

“Digital Transformation and Innovation in Bilingual Education”

PANELISTS: Darío Banegas (United Kingdom), Rafaela Fetzner Drey (Brazil), Diego Vasco (Chile), Roxana Orrego (Chile) and Luis Casimiro (Chile)

MODERATOR: Sebastián Reyes (USACH)

17:30–18:00

Day one- Closing Discussion

THURSDAY 5 NOVEMBER · MORNING

TOPICS: CLIL Pedagogy and Bilingual Education in Practice 2.CLIL, Emerging Technologies, and Artificial Intelligence
3. Higher Education and Professional Domains 4 .Teacher Education, Professional Development, and Agency

TIME	SESSIONS AND PRESENTATIONS
09:30–10:15	AUDITORIUM KEYNOTE - PLENARY 2 “Institutional Models of CLIL in Higher Education: From Team Teaching to the Digital Era” (Online) Dr. Begoña Bellés Fortuño Universitat Jaume I · IULMA / CHLIOS, Spain CHAIR: Roxana Orrego
10:15–11:00	AUDITORIUM From International COIL Cooperation to Immersive CLIL Innovation: Integrating Digital Tools in Multidisciplinary Higher Education CLHIOS group: Begoña Bellés Fortuño (PI), Adrián Pla Ángel and Alba Mingarro Medina, Adrian Mota Universitat Jaume I, Spain CHAIR: Roxana Orrego ROOM 301 Rethinking CLIL for Latin America: Translanguaging, Teacher Agency, and Inclusive Bilingual Education in Unequal Contexts (Online) María Alejandra Mareco Wake County Public School System, Raleigh, North Carolina, USA CHAIR: Stephanie Castillo ROOM 302 Preliminary Student-Teachers' training perceptions in a bilingual primary education program within CLIL contexts – A Case Study Ezia Valenzuela and Tamara Álvarez Universidad de los Andes, Chile CHAIR: Bárbara Sullivan
11:00–11:30	Coffee break and networking · transition to parallel sessions
11:30 – 12:15	ROOM 301 Evaluating the Impact of a CLIL Continuing Professional Development Program: A Multiple-Case Study of STEM Teachers in Chile Karla Bustos Urrea Universidad de Talca/University of St Andrews, Chile/United Kingdom CHAIR: Stephanie Castillo ROOM 302 - WORKSHOP Mapping, Bridging and Sustaining: An Advisory Framework for School Transitions María Nélica Godoy On Track, Argentina CHAIR: Bárbara Sullivan ROOM 303 Making EMI Work: Rethinking Teacher Development in the Latin American Context Ludmila Kalasnikova and Alicia Salomone Universidad de Chile, Chile CHAIR: Roxana Orrego

ROOM 301**Implementation of Productive Discussions in EFL Classrooms in Chile: Opportunities and Challenges**

María Ordenes and Karla Lobos
 Universidad Diego Portales, Chile
 CHAIR: Stephanie Castillo

ROOM 302**Building an Institutional CLIL Pathway: Connecting General English, Disciplinary Learning, and Internationalization**

María José González-Rodríguez and Javiera Poblete
 Universidad Diego Portales, Chile
 CHAIR: Bárbara Sullivan

ROOM 303**Reimagining CLIL in Higher Education: Faculty Perspectives from a U.S.–Mexico Borderlands Context**

Sandra Musanti and Katherine Christoffersen
 University of Texas Rio Grande Valley, United States
 CHAIR: Roxana Orrego

12:15–13:00

13:00–15:00

Lunch break

THURSDAY 5 NOVEMBER · AFTERNOON

TOPICS: 2. CLIL, Emerging Technologies, and Artificial Intelligence 3. CLIL in Higher Education and Professional Domains

TIME**SESSIONS AND PRESENTATIONS****ROOM 301****CLIL as a Framework for Bilingual Education in Mexico's Polytechnic Universities: The Case of the Universidad Politécnica de Aguascalientes from a Systemic Perspective**

Candelaria Olvera
 Universidad de Guadalajara / Universidad Politécnica de Aguascalientes, México
 CHAIR: Bárbara Sullivan

ROOM 302**Nutrition Pathophysiology Education through CLIL Seminars: Fostering Academic English and Scientific Literacy in Nutrition and Dietetics Students**

Daniela Salgado
 Pontificia Universidad Católica de Chile, Chile
 CHAIR: Néstor Singer

ROOM 303**iTeachweLearn: The Use of Technological Tools in Teacher Education and the Development of Digital Literacy**

Rafaela Fetzner Drey
 Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (IFRS), Campus Osório, Brasil
 CHAIR: Roxana Orrego

15:00–15:30

16:00–16:30

Coffee break and networking

16:30–17:15

ROOM 301

Perceptions of the Role of AI in the Development of Oral Expression in English: Implications for Content and Language Integration

Luis Casimiro Perlaza

Universidad Austral de Chile

Chair: Bárbara Sullivan

ROOM 302

Embedding a CLIL Module in a Chilean Teacher Preparation Program: Lessons Learned

Eric Gómez

Universidad San Sebastián / Universidad de Salamanca, Chile-Spain

Chair: Néstor Singer

17:30–18:00

Day Two - Closing Discussion

TOPICS: 1. CLIL Pedagogy and Bilingual Education in Practice 5. Multilingualism, Translanguaging and Intercultural Competence 6. Bilingual Education and Educational Policy 7. Assessment and Evaluation in CLIL 9. ESP within the CLIL Continuum: from Soft CLIL to Hard CLIL

TIME

SESSIONS AND PRESENTATIONS

ROOM 301

Beyond English: Fostering Intercultural Competence through a Mandarin Chinese Elective in Chilean Higher Education

Melissa Sepúlveda
Universidad de Tarapacá, Chile
CHAIR: Ángela Morales

09:30–10:15

ROOM 302

More Than a Language: CLIL and European Identification

Margaux D'Hulster
Vrije Universiteit Brussel, Belgium
CHAIR: Roxana Orrego

ROOM 303

Culture Is Not a Decoration: Rescuing CLIL's Fourth C from the Fun-Facts Box

Edgar Garzón-Díaz and Valeriya Lytvychenko
University of Los Andes, Colombia
CHAIR: Néstor Singer

ROOM 301

Visual Arts in an English Immersion Program in the U.S. Mexico Border Region: A Case Study

Cynthia Vazquez Serrano
University of Texas Rio Grande Valley · United States
CHAIR: Ángela Morales

ROOM 302

CLIL: A State-of-the-Art Approach in Brazil

Domingos Sávio Pimentel Siqueira
Universidade Federal da Bahia, Brazil
Raúl Albuquerque Paraná
Land School Salvador, Brazil.
CHAIR: Roxana Orrego

ROOM 303

An Action Research Account of a Four-Semester ESP–CLIL Programme for People Management Undergraduate Students

María Molina Matos
Universidad de Santiago de Chile, Chile
CHAIR: Néstor Singer

11:00–11:30

Coffee break and networking

ROOM 301

Authentic Answers: Translingual Assessment of Content Comprehension in a Co-Taught CLIL Setting

Holly Hanson Güvenli.

International House Yangon, Mandalay, Myanmar

CHAIR: Roxana Orrego

11:30–12:15

ROOM 302

Bilingual Introductory Lectures at German Schools in Chile

Carolin Hauser

Technische Hochschule Nürnberg Georg Simon Ohm · Faculty of Applied Chemistry · Germany

CHAIR: Néstor Singer

12:15–13:15

AUDITORIUM CLOSING ROUNDTABLE & CEREMONY

“The Future of Bilingual Education: Paths for Collaboration and Research”

Plenarists Darío Banegas (United Kingdom), Alexander Ibarra (Chile), Roxana Orrego (Chile), Néstor Singer (Chile), María José González (Chile), Sandra Musanti (USA), Katherine Christoffersen (USA), Ludmila Kalasnikova (Chile), Savio Pimentel (Brazil)

Moderator: José Luis Poblete (USACH)

13:30–14:30

Closing Ceremony and cocktail: Closing remarks and thanks from the Organizing Committee

Farewell Lunch (at participants' own expense)

Program Notes

Presentation format: Accepted papers are allotted 30-minute slots: 20 minutes for the presentation plus 10 minutes for questions and discussion.

Session chairs: Chairs are kindly asked to keep presenters to time so that participants can move between rooms.

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