

INTERNATIONAL CONFERENCE

Universidad de Santiago de Chile (USACH)

BILINGUAL EDUCATION THROUGH CLIL: CURRENT CONVERSATIONS AND THE FUTURE AHEAD

NOVEMBER 4–6, 2026

VENUE: CEPEC – CRUZ DEL SUR #77 – LAS CONDES, FACULTY OF HUMANITIES

CONFERENCE PROGRAM

This program brings together the two invited keynote lectures, the roundtable discussions, and all accepted presentations across three days of conference activity. All times are Santiago local time (CLST, UTC−3). Parallel sessions run in five rooms:

AUDITORIUM · ROOM 301 · ROOM 302 · ROOM 303 · ROOM COWORK 3 · KEYNOTE · ROUNDTABLE

WEDNESDAY 4 NOVEMBER · MORNING

TOPICS: 1. CLIL Pedagogy and Practice 8.CLIL for Equity, Sustainability, and Social Inclusion
6. Bilingual Education and Educational Policy

TIME	SESSIONS AND PRESENTATIONS
09:00 - 11:00	**Registration**
09:30–10:00	AUDITORIUM **Opening Ceremony** Welcome by Dean School of Humanities – Director of Department of Linguistics and Literature – Chair of the CLIL Conference Organizing Committee
09:50-10:15	Presentation of Student Choral Ensamble directed by Marta Gajardo
10:15–11:00	KEYNOTE PLENARY 1 **“Revisiting CLIL: Pedagogical Renewal and Global Challenges”** Dr. Darío L. Banegas University of Edinburgh, United Kingdom CHAIR: Roxana Orrego Auditorium Official Conference Photograph
11:00–11:30	Coffee break and networking
11:30–12:15	ROOM 301 **Mapping the Landscape: Are Bilingual Schools in Chile Implementing CLIL?** Annjeanette Martin and Anne Westmacott Pontificia Universidad Católica de Chile and Universidad de los Andes, Chile CHAIR: Ricardo Úbeda

ROOM 302

Intelligibility for Content Learning: Integrating Phonological Scaffolding into CLIL
María Elena Meoni Dossi
Dirección General de Educación Técnico-Profesional (UTU), Uruguay
CHAIR: Natalia Herrera

ROOM 303

Secondary Students' Voices in CLIL: Perceptions of Learning History through English in a Chilean School
Paula Fritz
Universidad de Santiago de Chile, Chile
CHAIR: Aldo Guerra

12:15–13:00

ROOM 301

One Crew, Many Languages: The Glasgow Storyline Approach as an Action-Oriented, CLIL-Based Method for Multilingual Primary English Classrooms
Sandra Bellet and Claudia Zeppetzauer
University College of Teacher Education Vorarlberg, Austria
CHAIR: Aldo Guerra

ROOM 302 WORKSHOP

Mindful CLIL: Supporting Focus, Emotional Regulation and Communication in Bilingual Classrooms
Laudi Martínez
Independent · Learning Jewel, Colombia
CHAIR: Natalia Herrera

13:00–15:00 Lunch break

WEDNESDAY 4 NOVEMBER · AFTERNOON

TOPICS: 1. CLIL Pedagogy and Practice 6. Bilingual Education Policy 8. CLIL for Equity, Sustainability, and Social Inclusion

TIME **SESSIONS AND PRESENTATIONS**

ROOM 301

Bridging Inclusion and Content-Based Language Teaching: Reported Practices of Teacher Educators in Chile
María San Cristóbal G.& Mackarena Kartsevski D.
Universidad de Talca, Chile
CHAIR: Paula Fritz

ROOM 302

15:00–15:30

CLIL for Equity: Cooperative Literature-Based Learning in Vulnerable Chilean Schools
Soffia Carbone Bruna and Erika de la Barra
Universidad de Santiago de Chile (USACH), Chile
CHAIR: Nataly Moyano

ROOM 303

Bridging Subjects: A Teacher Coaching Model for the Design and Implementation of Interdisciplinary Bilingual Experiences under the CLIL Approach in Primary Education
Camila Martínez
Instituto Hebreo Dr. Chaim Weizmann, Chile
CHAIR: Ricardo Úbeda

15:30–16:00

ROOM 301

Democratizing Bilingualism: Implementing CLIL Pedagogy in Physics and English within Chilean Public Education
Macarena Bravo
English Teacher Education Program (PEI), Faculty of Humanities, USACH, Chile
CHAIR: Paula Fritz

ROOM 302

Historical Processes concerning Bilingual Education in Uruguay
Patricia Carabelli
CELEX, Facultad de Humanidades y Ciencias de la Educación, Universidad de la República, Uruguay
CHAIR: Nataly Moyano

16:00–16:30 Coffee break

16:30–17:30

AUDITORIUM ROUNDTABLE

“Digital Transformation and Innovation in Bilingual Education”
PANELISTS: Darío Banegas (United Kingdom), Rafaela Fetzner Drey (Brazil), Diego Vasco (Chile), Roxana Orrego (Chile) and Luis Casimiro (Chile) and Néstor Singer (Chile).
MODERATOR: Sebastián Reyes (USACH)

17:30–18:00 Day one- Closing Discussion

THURSDAY 5 NOVEMBER · MORNING

TOPICS: CLIL Pedagogy and Bilingual Education in Practice 2.CLIL, Emerging Technologies, and Artificial Intelligence 3. Higher Education and Professional Domains 4 .Teacher Education, Professional Development, and Agency

TIME	SESSIONS AND PRESENTATIONS
09:30–10:15	AUDITORIUM KEYNOTE - PLENARY 2 **"Institutional Models of CLIL in Higher Education: From Team Teaching to the Digital Era" (Online)** Dr. Begoña Bellés Fortuño Universitat Jaume I · IULMA / CHLIOS, Spain CHAIR: Roxana Orrego
10:15–11:00	AUDITORIUM **From International COIL Cooperation to Immersive CLIL Innovation: Integrating Digital Tools in Multidisciplinary Higher Education** CLHIOS group: Begoña Bellés Fortuño (PI), Adrián Pla Ángel and Alba Mingarro Medina, Adrian Mota Universitat Jaume I, Spain CHAIR: Roxana Orrego
	ROOM 301 **Rethinking CLIL for Latin America: Translanguaging, Teacher Agency, and Inclusive Bilingual Education in Unequal Contexts (Online)** María Alejandra Mareco Wake County Public School System, Raleigh, North Carolina, USA CHAIR: Stephanie Castillo
	ROOM 302 **Preliminary Student-Teachers' training perceptions in a bilingual primary education program within CLIL contexts – A Case Study** Ezia Valenzuela and Tamara Álvarez Universidad de los Andes, Chile CHAIR: Bárbara Sullivan
11:00–11:30	Coffee break and networking · transition to parallel sessions
	ROOM 301 **Evaluating the Impact of a CLIL Continuing Professional Development Program: A Multiple-Case Study of STEM Teachers in Chile** Karla Bustos Urra Universidad de Talca/University of St Andrews, Chile/United Kingdom CHAIR: Stephanie Castillo
11:30 – 12:15	ROOM 302 - WORKSHOP **Mapping, Bridging and Sustaining: An Advisory Framework for School Transitions** María Nélida Godoy On Track, Argentina CHAIR: Bárbara Sullivan
	ROOM 303 **Making EMI Work: Rethinking Teacher Development in the Latin American Context** Ludmila Kalasnikova and Alicia Salomone Universidad de Chile, Chile CHAIR: Roxana Orrego

ROOM 301

Implementation of Productive Discussions in EFL Classrooms in Chile: Opportunities and Challenges
María Ordenes and Karla Lobos
Universidad Diego Portales, Chile
CHAIR: Stephanie Castillo

ROOM 302

12:15–13:00 **Building an Institutional CLIL Pathway: Connecting General English, Disciplinary Learning, and Internationalization**
María José González-Rodríguez and Javiera Poblete
Universidad Diego Portales, Chile
CHAIR: Bárbara Sullivan

ROOM 303

Reimagining CLIL in Higher Education: Faculty Perspectives from a U.S.–Mexico Borderlands Context
Sandra Musanti and Katherine Christoffersen
University of Texas Rio Grande Valley, United States
CHAIR: Roxana Orrego

13:00–15:00 Lunch break

THURSDAY 5 NOVEMBER · AFTERNOON

TOPICS:2.CLIL, Emerging Technologies, and Artificial Intelligence 3. CLIL in Higher Education and Professional Domains

TIME **SESSIONS AND PRESENTATIONS**

ROOM 301

CLIL as a Framework for Bilingual Education in Mexico's Polytechnic Universities: The Case of the Universidad Politécnica de Aguascalientes from a Systemic Perspective
Candelaria Olvera
Universidad de Guadalajara / Universidad Politécnica de Aguascalientes, México
CHAIR: Bárbara Sullivan

ROOM 302

15:00–15:30 **Nutrition Pathophysiology Education through CLIL Seminars: Fostering Academic English and Scientific Literacy in Nutrition and Dietetics Students**
Daniela Salgado
Pontificia Universidad Católica de Chile, Chile
CHAIR: Néstor Singer

ROOM 303

¡TeachweLearn: The Use of Technological Tools in Teacher Education and the Development of Digital Literacy
Rafaela Fetzner Drey
Instituto Federal de Educação, Ciência e Tecnologia do Rio Grande do Sul (IFRS), Campus Osório, Brasil
CHAIR: Roxana Orrego

16:00–16:30 Coffee break and networking

16:30–17:15

ROOM 301

Perceptions of the Role of AI in the Development of Oral Expression in English: Implications for Content and Language Integration
Luis Casimiro Perlaza
Universidad Austral de Chile
Chair: Bárbara Sullivan

ROOM 302

Embedding a CLIL Module in a Chilean Teacher Preparation Program: Lessons Learned
Eric Gómez
Universidad San Sebastián / Universidad de Salamanca, Chile-Spain
Chair: Néstor Singer

17:30–18:00 Day Two - Closing Discussion

FRIDAY 6 NOVEMBER · MORNING

TOPICS: 1.CLIL Pedagogy and Bilingual Education in Practice 5. Multilingualism, Translanguaging and Intercultural Competence 6. Bilingual Education and Educational Policy 7. Assessment and Evaluation in CLIL 9. ESP within the CLIL Continuum: from Soft CLIL to Hard CLIL

TIME	SESSIONS AND PRESENTATIONS
	ROOM 301 **Beyond English: Fostering Intercultural Competence through a Mandarin Chinese Elective in Chilean Higher Education** Melissa Sepúlveda Universidad de Tarapacá, Chile CHAIR: Ángela Morales
09:30–10:15	ROOM 302 **More Than a Language: CLIL and European Identification** Margaux D'Hulster Vrije Universiteit Brussel, Belgium CHAIR: Roxana Orrego
	ROOM 303 **Culture Is Not a Decoration: Rescuing CLIL's Fourth C from the Fun-Facts Box** Edgar Garzón-Díaz and Valeriya Lytvychenko University of Los Andes, Colombia CHAIR: Néstor Singer
	ROOM 301 **Visual Arts in an English Immersion Program in the U.S. Mexico Border Region: A Case Study** Cynthia Vazquez Serrano University of Texas Rio Grande Valley · United States CHAIR: Ángela Morales
10:15–11:00	ROOM 302 **CLIL: A State-of-the-Art Approach in Brazil** Domingos Sávio Pimentel Siqueira Universidade Federal da Bahia, Brazil Raúl Albuquerque Paraná Land School Salvador, Brazil. CHAIR: Roxana Orrego
	ROOM 303 **An Action Research Account of a Four-Semester ESP–CLIL Programme for People Management Undergraduate Students** María Molina Matos Universidad de Santiago de Chile, Chile CHAIR: Néstor Singer
11:00–11:30	Coffee break and networking

ROOM 301

Authentic Answers: Translingual Assessment of Content Comprehension in a Co-Taught CLIL Setting
Holly Hanson Güvenli.
International House Yangon, Mandalay, Myanmar

11:30–12:15 CHAIR: Roxana Orrego

ROOM 302

Bilingual Introductory Lectures at German Schools in Chile
Carolin Hauser
Technische Hochschule Nürnberg Georg Simon Ohm · Faculty of Applied Chemistry · Germany
CHAIR: Néstor Singer

ROOM 303

Reimagining CLIL From the Global South: Authenticity, Motivation, and Student-Centered Design in Medical Education
Nataly Moyano
CHAIR: Jennie Popp

12:15–13:15 AUDITORIUM CLOSING ROUNDTABLE & CEREMONY

"The Future of Bilingual Education: Paths for Collaboration and Research"
Plenarists Darío Banegas (United Kingdom), Alexander Ibarra (Chile), Roxana Orrego (Chile), Raúl Albuquerque (Brazil), María José González (Chile), Sandra Musanti (USA), Katherine Christoffersen (USA), Ludmila Kalasnikova (Chile), Savio Pimentel (Brazil)
Moderator: José Luis Poblete (USACH)

13:30–14:30 Closing Ceremony and cocktail: Closing remarks and thanks from the Organizing Committee

Farewell Lunch (at participants' own expense)

Program Notes

Presentation format: Accepted papers are allotted 30-minute slots: 20 minutes for the presentation plus 10 minutes for questions and discussion.

Session chairs: Chairs are kindly asked to keep presenters to time so that participants can move between rooms.

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